



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GOVERNMENT MAULANA AZAD MEMORIAL COLLEGE JAMMU |
| Name of the head of the Institution | Prof. Romesh Chander |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01912543497 |
| Mobile no. | 9419139015 |
| Registered Email | mamcollege1954@rediffmail.com |
| Alternate Email | iqacmamcollege1954@rediffmail.com |
| Address | Dr. B. R Ambedkar Road Jammu, Jammu and Kashmir |
| City/Town | Jammu |
| State/UT | Jammu And Kashmir |
| Pincode | 180006 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------|---------------------------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | Constituent | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. Rakesh Koul | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 01912460137 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9419206393 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | profneerajsharma@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | assignmentsmam2020@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://mamcollegejammu.in/admin_panel/files/1220218035661.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://mamcollegejammu.in/noticedet.aspx?id=102 | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.90</td> <td>2004</td> <td>03-May-2004</td> <td>02-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.85</td> <td>2012</td> <td>05-Jul-2012</td> <td>04-Jul-2019</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B+ | 78.90 | 2004 | 03-May-2004 | 02-Mar-2009 | 2 | B | 2.85 | 2012 | 05-Jul-2012 | 04-Jul-2019 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | B+ | 78.90 | 2004 | 03-May-2004 | 02-Mar-2009 | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.85 | 2012 | 05-Jul-2012 | 04-Jul-2019 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 01-Jan-2004 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|---|------------------|-----|
| IQAC Newsletter for the new session | 11-Jul-2018 1 | 200 |
| Intercollege Fourth Annual Maulana Abul Kalam Azad Rolling Trophy Symposium Contest | 12-Nov-2018 1 | 200 |
| Reconstitution of Various Committees | 17-Aug-2018 1 | 26 |
| Preparation of Yearly Academic Calendar | 01-Jun-2018 1 | 26 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-------------------------------------|---------------|------------------|-----------------------------|-----------|
| Govt. Maulana Azad Memorial College | Annual Budget | State Government | 2018 365 | 202910000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Work Shop on Digital India Action Plan

Talent hunt programme organized by the Department of student's welfare , Cluster University of Jammu in collaboration with Radio Mirchi

Symposium under Rolling Trophy organized by the College

Plantation Drive by the NSS unit of the College

Blood Donation Camp by NCC Cadets of the College

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| To sensitize and generate awareness among the students, an extension lecture on the Indian Constitution to be organized | Extension Lecture on Indian Constitution: NSS Volunteers participated |
| Activities related to the universal values and brotherhood to organized, | Story writing Workshop conducted by NBT Delhi on Universal Values in Languages of Jammu and Kashmir |
| To spread awareness about the communicable diseases | Poster competition on the eve of Worlds Aids Day organized |
| To instill the feelings of Patriotism and Nationalism among the students | Tribute to the Pulwama and Kulgam Martyrs |
| To sensitize the students about gender equality | International Women's Day Celebrated |

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Nov-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Govt. MAM College became constituent college of the Cluster University of Jammu in 2017, prior to this it was affiliated to the University of Jammu. College adopts the curriculum which is framed by the cluster university of Jammu for different subjects in Boards of studies meetings. Several faculty members have been participated in the Boards of studies. Academic calendar is prepared enclosing the information about class work, internal assessment tests and semester examinations etc. Principal held time to time meetings with HODs and convenors of different committees to develop effective curriculum implementation strategies. For the smooth and effective classroom working time tables are prepared for the various programmes and courses. Head of the departments organise their academic tasks and activities as per the given schedule. The courses are distributed among the faculty members as per workload and specialization. An approximate schedule regarding teaching-learning, evaluation, curricular and co-curricular activities, and extra-curricular activities, major departmental and institutional events is also organized by HODs. The faculty is also participated in seminars, workshops, refresher courses, general orientation courses, faculty development programmes etc. to develop new innovation, researches and skills in the various fields. The different departments arranged guest lectures on respective subjects and resource persons are also invited to deliver them. The college provides all necessary infrastructural facilities to the teaching staff such as audio - visual hall, language lab, and reference books in the library etc. which help them in their routine teaching of curriculum. A formal feedback is received form students, parents alumni through questionnaire and is given due importance in defining and designing of course outcomes. The curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college. The different departments organizes educational trips and tours during the session such as the department of BBA organises visits to industrial complex, department of Education organises visit to schools, department of geography and geology also organises field visit to the concerned areas to provide practical edge to the classroom teaching. The College Examination committee ensures the timely and orderly conduct of internal exams. It also ensures the timely completion of internal assessment exams and their evaluation along with the uploading of awards and their final checking by the Cluster University officials. An organized system of teaching and evaluation is put into practice to ensure realization of the stated objectives of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|---|-----------------------|
| Nil | During 2017-18 session college became the constituent part of Cluster University of Jammu so all new courses were introduced in semester third and fourth. Students of semester fifth and sixth | Nil |

were following University of Jammu curriculum. In University of Jammu, new courses were introduced in semester fifth and sixth under CBCS. In our college during this session MA Music was introduced which was already running in Govt. College for women Gandhi Nagar. All information is given in the uploaded file.

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| Nil | Already implemented in the session 2016-17 | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| SOCIOLOGY OF INDIA | 11/01/2018 | 233 |
| PERSONALITY DEVELOPMENT COMMUNICATION SKILLS | 16/07/2018 | 38 |
| IT SKILLS FOR MANAGERS | 16/07/2018 | 38 |
| GENDER SENSITIZATION | 16/07/2018 | 174 |
| SOFT SKILLS FOR BUSINESS | 11/01/2019 | 38 |

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|-----------------------------|---|
| BBA | Course Code: UBBAPV651 | 28 |
| BCA | COURSE CODE : BCA-601 | 19 |
| BA | Course Code: 1GEOPC0401 | 96 |
| BA | Course Code: 1GEOPC0201 | 131 |
| MSc | COURSE CODE : 2MATPR0401 | 41 |
| MA | COURSE CODE : 2MUSPR0401 | 3 |

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|----|
| Students | No |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Non-Medical | 450 | Nil | 577 |
| BA | Arts | 1000 | Nil | 1444 |
| BCA | Computers | 40 | Nil | 41 |
| BBA | Management | 40 | Nil | 48 |
| BSc | Physics Hons | 35 | Nil | 17 |
| BSc | Math Hons | 35 | Nil | 21 |
| BA | English Hons | 35 | Nil | 20 |
| MSc | Mathematics | 40 | Nil | 42 |
| MA | Music | 15 | Nil | 6 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 4358 | 84 | 74 | Nil | 5 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|

| | | | | | |
|--|----|---|---|---|---|
| 79 | 79 | 7 | 1 | 1 | 8 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Proper mentoring is quite an effective way of providing the right guidance to the students. The student mentoring system at Govt. M.A.M College Jammu aims to ensure the overall development of every student. Groups of about twenty students are assigned to each mentor with an objective to develop the teacher-student relationship and also to monitor the students' attendance and discipline for improving their academic performance. The college also ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Students are mentored at least once a week to counsel them on different issues being faced by them and make them feel confident about improving their quality of life. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will meet all mentors of his/her department at least once a month for overall review of proper implementation of the system. In addition to this there are different Committees such as Psychological Counselling Cell, Career Counselling and Placement Cell, Anti-Ragging Committee which provide continuous guidance to the students throughout the duration of their academic programme. Further the Program Officers of NCC mentors the students by aiming at the development of their character, inculcating discipline and patriotism, and igniting the desire in them to join the armed forces of the country. The NSS Program Officer also guides the students to work for the welfare of the society and provides hand on experience to the young students in delivering community service. The mentor's role is that of a trusted adviser, guiding students in their academic pursuits and promoting their emotional, intellectual, and psychological development. A special feature of the college's mentoring system is its emphasis on value education to enable the students to face the outside world with right attitude and moral values. Students get an insider's perspective on navigating their career in the right channel. They also get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentors lay the foundation for the students to reach greater heights in their professional lives thereby contributing to lasting personal and professional relationship. The mentoring system of the college also ensures character, personality, and spiritual development for an enduring relationship with family, friends, and society at large. This will enable the students to be a good citizen of the country and a responsible member of the society.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 4442 | 79 | 1:56 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 79 | 79 | Nill | Nill | 40 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|---|
| 2018 | Dr. Richa Gupta | Assistant Professor | APA Early Career Psychologist Achievement Award by American Psychological Association USA |
| 2018 | Dr. Vishal Sharma | Assistant Professor | Fullbright Kalam Climate Fellowship awarded by USA |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | 007 | VI | 30/05/2019 | 13/07/2019 |
| BSc | 004 | VI | 16/05/2019 | 13/07/2019 |
| BBA | 002 | VI | 13/05/2019 | 13/07/2019 |
| BCA | 001 | VI | 02/05/2019 | 13/07/2019 |
| MSc | 103 | IV | 29/05/2019 | 29/08/2019 |
| MA | 104 | IV | 17/05/2019 | 29/08/2019 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the internal examination structure which ensures proper evaluation of the students in a continuous manner. Internal examinations for the first four semesters have been held as per the statues of Cluster University of Jammu and for the next semesters as per the statues of Jammu University. The examination comprises of two components minor examination and major examination. The timelines for conduct and completion of internal examinations have been strictly adhered to. Internal examination comprising of 30 marks (in case of core and generic subjects and 20 marks in case of skill-based subjects) are conducted at the college level. The marks obtained in internal assessment are shown to the students along with the answer copies to make the evaluation process transparent and fair. Major examination is conducted at the end of the semester and they are conducted at central level. (University level). In case any student has a grievance related to any part of the examination process he/she may approach the HOD of the concerned subject or the Convener of the examination Committee. The marks of internal examination are uploaded quite early as the University portal provides a limited time window within which the marks need to be uploaded. Preparation of project report has also been introduced for students of PG Mathematics in their final semester. In order to improve the performance of students in the examination practice assignments have been provided regularly to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college being a constituent college of Cluster University of Jammu prepares the academic Calendar in conformity with the calendar adopted by the Cluster University of Jammu. The calendar has been prepared to ensure implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per the university rules and regulation, academic activities run in college throughout the year. At the beginning of session institution prepares an academic calendar to organise the curricular and extracurricular activities in the institution. In preparing the academic calendar the institute adheres to the available working days, Summer Vacations,

Diwali Break, Winter Vacations, Holi Break and other national and Gazetted Holidays. The Admission process of the College is done in a centralized manner along with other Constituent Colleges by the Cluster University of Jammu. The process of admission of the odd semesters commences by the second week of July and is completed by the end of August. In case of exceptional cases, sometimes the college extends the admission process by one week. Thereafter the verification of the documents of the students, selected by the University for this college, is conducted manually by the college admission Committee. The classes start commence usually in the month of August for odd semesters and in January for the even semesters. First internal assessments are conducted in the month of October and March for odd and even semesters respectively. In case of PG Mathematics one more internal assessment is also held in the following month. A time period of ten days preceding the date of commencement of examination is provided to the students. Final examinations are held in the month of December and May for Odd semesters and even semesters respectively. The final examinations for the students of this college are held in the examination halls and class rooms in accordance with the seating plan prepared in advance by the college Examination wing. In order to ensure fairness and transparency in the conduct of the examination a sufficient number of supervisors and invigilators are appointed. Strict vigilance including visits by external flying squads and internal squads is adopted for the conduct of the examination. The head of the institution personally supervises all the examination centres in order to ensure robustness.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.clujammu.in/syllabus/syllabus.php>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 007 | BA | Arts | 541 | 312 | 57.67 |
| 004 | BSc | Non-Medical | 180 | 76 | 42.22 |
| 002 | BBA | Management | 30 | 18 | 60 |
| 001 | BCA | Computers | 22 | 12 | 54.54 |
| 056 | BA | English Hons | 9 | 7 | 77.77 |
| 103 | MSc | Mathematics | 41 | 37 | 87.5 |
| 104 | MA | Music | 2 | 1 | 50 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mamcollegejammu.in/admin_panel/files/1220216018815.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
|-----------------------|----------|----------------------------|------------------------|---------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| WORKSHOP ON TOURISM ENTREPRENEURSHIP FOR PEACE DEVELOPMENT IN JK | BBA DEPTT | 21/08/2018 |
| PROJECT WORK AND VIVA-VOICE | BBA DEPTT | 01/06/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------|-----------------------|--------------------------------|
| International | PUNJABI | 1 | Null |
| International | MATHEMATICS | 5 | Null |
| International | GEOLOGY | 4 | Null |
| International | PSYCHOLOGY | 2 | Null |
| International | GEOGRAPHY | 1 | Null |
| International | HINDI | 1 | Null |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Psychology | 1 |
| Dogri | 1 |
| Urdu | 1 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|------------------|---|---------------------|----------------|---|---|
| Workplace bullying and employee well-being: A moderated mediation model of resilience and perceived victimization | Richa Gupta | Journal of Workplace Behavioral Health 33 (2), 96-115 | 2018 | Null | Deptt Of Higher Education, JK | 11 |
| Workplace Bullying and Organizational Well-Being: A Moderated Mediation Model of Psychological Capital and Burnout in Human Services Sector of India | Richa Gupta | Indian Perspectives on Workplace Bullying, 111-146 | 2018 | Null | Deptt Of Higher Education, JK | 3 |
| Petroleum systems and hydrocarbon potential of the | Dr. Mateen Hafiz | Earth-science reviews 187, 109-185 | 2018 | Null | Institute of energy research and training PG deptt | 26 |

| | | | | | | |
|--|--------------------------------|---|------|-----|---|-----|
| North-West Himalaya of India and Pakistan | | | | | of Geology, Jammu University | |
| Kerogen typing using paly nofacies analysis in Permian Barren Measures Formation in Raniganj sub-basin, East India | Dr. Mateen Hafiz | The Pala eobotanist 67(2018): 113-122 | 2018 | Nil | Institute of energy research and training PG deptt of Geology, Jammu University | Nil |
| Ranking of Functions in the Central Business District (CBD) of Jammu City | Dr. Sarvjeet Singh (Geography) | International Journal of Social Sciences 7 (1), 13-21 | 2018 | Nil | Deptt of Geography, Govt MAM College Jammu | 1 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|---|---------------------|---------|---|---|
| Workplace bullying and employee well-being: A moderated mediation model of resilience and perceived victimization | Richa Gupta | Journal of Workplace Behavioral Health 33 (2), 96-115 | 2018 | 6 | 11 | Journal of Workplace Behavioral Health 33 (2), 96-115 |
| Workplace Bullying and Organizational Well-Being: A | Richa Gupta | Indian Perspective on Workplace Bullying, 111-146 | 2018 | 6 | 3 | Deptt Of Higher Education, JK |

| | | | | | | |
|--|--------------------------------|---|------|---|-----|---|
| Moderated Mediation Model of Psychological Capital and Burnout in Human Services Sector of India | | | | | | |
| Petroleum systems and hydrocarbon potential of the North-West Himalaya of India and Pakistan | Dr. Mateen Hafiz | Earth-science reviews 187, 109-185 | 2018 | 5 | 26 | Institute of energy research and training PG deptt of Geology, Jammu University |
| Kerogen typing using palyonofacies analysis in Permian Barren Measures Formation in Raniganj sub-basin, East India | Dr. Mateen Hafiz | The Palaeobotanist 67(2018): 113-122 | 2018 | 5 | Nil | Institute of energy research and training PG deptt of Geology, Jammu University |
| Ranking of Functions in the Central Business District (CBD) of Jammu City | Dr. Sarvjeet Singh (Geography) | International Journal of Social Sciences 7 (1), 13-21 | 2018 | 1 | 1 | Deptt of Geography, Govt MAM College Jammu |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 5 | Nil | 1 |
| Presented papers | 3 | 4 | Nil | Nil |
| Resource persons | 2 | 1 | Nil | Nil |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| GANDHI JAYANTI | NSS | 2 | 50 |
| NSS DAY /WORKSHOP ON HAZARDOUS EFFECTS OF PLASTIC | NSS | 2 | 50 |
| TEACHERS DAY | NSS | 2 | 50 |
| SWACHTA PAKHWARA | NSS | 2 | 30 |
| SAVING HERITAGE | NSS | 2 | 50 |
| GRATITUDE TO OLD AGED AND ORPHANS | NCC | 2 | 50 |
| PLANTATION DRIVE | NSS AND NCC | 5 | 50 |
| ANTI-DRUGS RALLY | NSS | 5 | 50 |
| SWACH BHARAT SUMMER INTERNSHIP | NCC | 2 | 50 |
| INTERNATIONAL YOGA DAY | NSS | 2 | 100 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-------------------------------|----------------------------|---|---------------------------------|
| NAU SAINIK CAMP | GOLD MEDALS | KADAMBA NAVAL BASE, KARWAR, KARNATAK | 7 |
| DISTRIBUTION OF MERIT CERT | B CERTIFICATES | COL. SUKHBIR SINGH ASSLA (C.O OF JK BN. BOYS) | 40 |
| CYCLING COMPETITION | SILVER AND BRONZE MEDAL | JK CYCLING ASSOCIATION | 1 |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/ collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|----------------------|--|--|
| BEAUTIFICATION AND ECO FRIENDLINESS IN THE CAMPUS | FOREST DEPT. OF JK AND NCC | PLANTATION DRIVE | 5 | 50 |
| INTERNATIONAL | GLOBAL PEACE | PLANTATION | 2 | 50 |

YOUTH DAY

FOUNDATION

DRIVE

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NAU SAINIK CAMP | 13 | NCC FUNDS | 9 |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3346000 | 2029698 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Seminar Halls | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Seminar halls with ICT facilities | Existing |
| Laboratories | Existing |
| Class rooms | Newly Added |
| Campus Area | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil | Nil | Nil | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 51419 | 4983746 | 497 | 278352 | 51916 | 5262098 |
| Reference Books | 1880 | Nil | 20 | Nil | 1900 | Nil |
| Others (specify) | 12398 | Nil | Nil | Nil | 12398 | Nil |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 129 | 4 | 10 | 0 | 2 | 4 | 10 | 50 | 0 |
| Added | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 138 | 4 | 10 | 0 | 2 | 4 | 10 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 0 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical |
|--|---|--|---|
|--|---|--|---|

| | | | |
|--------|------------|---------|------------|
| | facilities | | facilities |
| 460000 | 245245 | 3346000 | 2029698 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Right from its inception, the college has been improving its infrastructure to meet its ever increasing growth. An additional academic block has been constructed for the Department of Mathematics, Department of BBA, Department of BCA and Department of Music. Renovation of old blocks and modernization of laboratories is done to meet the ever changing academic requirements. The college has various committees to maintain and utilize physical, academic and sports facilities. College Advisory committee and College Development/Maintenance and Repair committee looks after the repair and maintenance of the physical infrastructure of the college. The library committee is responsible for record keeping. Purchase of new books and journals are upgraded by the library committee. Time table committees ensures proper distribution of workload of the teachers. Sports content is delivered to students as per the time table for inter-college competition. Sports material is issued to the students for the period of competition. The College ensures the availability of the latest equipment and up-to-date infrastructure on the campus. The Physical Director regularly reviews the stock of equipments. New equipments are added and old/worn out are written out. The institution accesses the necessary requirements of the class rooms, laboratories, library books and other infrastructural resources from each HOD well before the beginning of the academic session. An allocation of class rooms is made as per the number of students enrolled in a course. The college has a dedicated administrative block which houses office of the Principal, Accounts Section, Conference Hall, Secrecy Section and the General Section. Cleaning of the class rooms is ensured on daily basis. Practical batches are prepared to offer hands on experience to students. Practical sessions are held in the morning, afternoon and evening to allow full use of laboratory space. Science laboratories are fully equipped with necessary equipments and practical are conducted in a structured manner.

All the laboratories have lab technicians and lab assistants. Outdated equipments, chemicals and instruments are discarded by standard procedure. The college has one fully developed smart classroom. Considering the technological expertise in the demanding world the teachers equip themselves with the latest development and various online teaching methodologies. The library has subscription to several e-portals like INFLIBNET, N-LIST which helps the students and teachers to access the available online database. Separate reading room for the faculty members is available in the library. The library has sufficient number of books of various subjects and for every academic year new books/periodicals are purchased on the basis of requisitions received from the respective departments. Also, the needs and recommendations of the faculty pursuing research are taken into consideration. Newspapers, Magazines, etc. are also available in the college library. Information regarding the arrival of new resources available in the library is circulated to all the departments and also posted on the notice board.

https://mamcollegejammu.in/admin_panel/files/122021601239.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|-------------------|--------------------------|--------------------|------------------|
| Financial Support | Nil | 0 | 0 |

| | | | |
|--------------------------------------|----------------------|-----|---|
| from institution | | | |
| Financial Support from Other Sources | | | |
| a) National | National Scholarship | 812 | 0 |
| b) International | Nil | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--------------------------|
| Persian | 10/04/2016 | 12 | Cluster University Jammu |
| Music | 10/04/2016 | 9 | Cluster University jammu |
| Urdu | 10/04/2016 | 70 | Cluster University Jammu |
| Dogri | 10/04/2016 | 9 | Cluster university jammu |
| Punjabi | 10/04/2016 | 4 | cluster university jammu |
| Hindi | 10/04/2016 | 17 | cluster university jammu |
| Sanskret | 10/04/2016 | 23 | cluster university jammu |
| Functional English | 10/04/2016 | 30 | Cluster university jammu |
| English Literature | 10/04/2016 | 28 | Cluster university jammu |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 10 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------------------|--------------------------------------|--------------------------------|-------------------------------|
| 2019 | 16 | BCA | BCA | IGNOU, JU, CU Jammu, BGSBU.... | MCA |
| 2019 | 11 | BBA | BBA | IGNOU, JU, CU Jammu, BGSBU.... | MBA |
| 2019 | 5 | Music | Music | IGNOU, JU, CU Jammu, BGSBU.... | MA |
| 2019 | 20 | Physics, chemistry, Geography, Maths | Physics, chemistry, Geography, Maths | IGNOU, JU, CU Jammu, BGSBU.... | M.Sc. |
| 2019 | 9 | Political Science | Political Science | IGNOU, JU, CU Jammu, BGSBU.... | MA |
| 2019 | 5 | Statistics | Statistics | IGNOU, JU, CU Jammu, BGSBU.... | M.Sc |
| 2019 | 8 | Education | Education | IGNOU, JU, CU Jammu, BGSBU.... | MA |
| 2019 | 3 | Geography | Geography | IGNOU, JU, CU Jammu, BGSBU.... | MA |
| 2019 | 6 | History | History | IGNOU, JU, CU Jammu, BGSBU.... | MA |
| 2019 | 16 | English, Hindi,, punjabi, | English, Hindi,urdu, punjabi, | IGNOU, JU, CU Jammu, BGSBU.... | MA |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 5 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------------------------|------------------------|
| sports /cultural | intercollege/interuniversity | 865 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Silver | National | 1 | Nil | 195 | Saurav Manhas |
| 2018 | Bronze | Nil | 2 | Nil | 486 | Parul sharma |
| 2019 | silver | Nil | 1 | Nil | 195 | saurav Manhas |
| 2019 | Gold | Nil | 1 | Nil | 1735 | Ajay kumar |
| 2018 | Gold Medal | National | 1 | Nil | 18030070777 | Mukesh Singh |
| 2018 | Winner Team Trophy | National | 1 | Nil | 466 | M. Rehman(Captain) |
| 2018 | silver Medal | National | 3 | Nil | 18030070694 | Mukesh Kumar |
| 2019 | silver | National | 1 | Nil | 1735 | Ajay kumar |
| 2018 | Bronze | National | 1 | Nil | 978 | Weqar younis |
| 2018 | Silver | National | 1 | Nil | 486 | Parul Sharma |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college have created several groups. These groups have been created by them at their own level and are often taking help sometimes from college administration. The students are performing various activities like Teachers Day and various Festival celebrations like Guru Purab celebration, Holi, Diwali etc. Extracurricular activities are a kind of learning method that includes observation, practice and experience. Students can perform better in both the internal and external skills such as self-acceptance, self-esteem, sexual orientation, career goals and others. In the article of Curriculum planning, sustained development and reforms by the country's educational purposes as manifested. These activities are ongoing effort towards further developing the potential of individuals a holistic and integrated manner to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious based on a firm belief in truth and discipline. These activities help to improve the academic scores as well as

social life. Extracurricular activities produce knowledgeable and competent beings, who possess high moral standards and the ones who are responsible and capable of achieving a great extent of personal well-being, as well as being able to contribute to the progress of the family, the society and the nation at large. Mostly when we talk about extracurricular, what directly strikes our minds are related to the different periods allotted for activities like hockey, swimming, equestrian club, culinary club and many more. But, we have to realize that these activities are not only related to any schools, clubs or uniform bodies but also Representative Council and Committee of Students and so on is categorized as extracurricular. There are mainly three types of extracurricular, first being the society. Society has categorized as a club or an organization for students who have specific interest in a societal matter like public talk. Second is uniform bodies, as mentioned above, is an organization that involved the same uniform that they wear as their identity. Last is sports and games, and this is the most common as well as popular one which involved students to spend time for fun as can maintain good health. Students like to join many extracurricular activities, while some other students do not. Thus, their level of involvement and interest in the extracurricular activities limited to the desired and willingness of themselves. One of the benefits of joining these extracurricular activities is getting a chance of being a leader, to develop, management skills, time management, ability to handle stress, talk delegation, decision making, carrying out meetings and many more. Extracurricular activities help to improve student's academics though they can also harm how grades turn out. There is a requirement for a boost for most of the students so that they can participate in activities. These activities help to develop the work ethic, and it enriches the personality of the students caters the student's voluntary involvement that is being present at the external realm of the academic curriculum for all-round development. Extracurricular activities provide opportunities to students to express and explore themselves. Extracurricular

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College established in 1954, the quest for holistic development of students has been driving the decision makers of the college in every aspect right from the choice of the syllabus and wide range of activities. vision • To be the leading educational institution in the region by developing State of the Art infrastructure by keeping pace with the latest technology to facilitate highest quality education to students, nurture their talent, promote intellectual

growth and shape their personal development. Mission To offer courses to the students for enhancing professionalism, humanism and social responsibility through quality education. To create an environment in which young minds are encouraged to introduce new ideas, research and technology. To create ICT enabled Labs for disseminating Online Learning, MOOC courses Virtual lab. Practicals for global exposure. To provide a platform that transforms students through rigorous coursework by collaborating with other academic and research institutes to strengthen the education system. To promote women's empowerment through access to education, through relevant courses in the formal and non-formal streams by providing wide range of professional and vocational courses for Students to meet the changing socio-economic needs. The Principal is the administrative head of the institution has decentralised his powers among the different members of staff. In certain cases under special circumstances the decisions are over marked by the intervention of the advisory committee of the college. Different committees are formed like development, purchase, stationery and printing, library, sports, Cultural, students welfare etc. wherein the senior - most faculty member acts as the convener with a few faculty members acting as members of the committee. The decisions pertaining to different committees are taken up in different meetings held from time to time in the presence of the Principal in the interest of the institution . Each department in the college is looked after by the senior most faculty member designated as Head of the Department who frames the strategic planning authorising each faculty member to take up certain duties with respect to the conduct of classwork, internal examinations and extra curricular activities also the non teaching staff of the department is governed by the head for proper functioning of the respective components Administrative section is headed by SO (Section Officer). Senior Assistant, Junior Assistant, Head Assistant Accountant working under him. Each faculty member is assigned different administrative duties in addition to teaching learning and evaluation. Students also participate in the college management as member of Board of studies. Different co-curricular and extension activities are also organized in consultation with students. Hence, it is collective effort to run the institution by teachers, conveners of different committees, students and non-teaching staff under the leadership of the Principal. There are regular meeting of the Principal with staff members. All the issues of the concern are discussed with teaching and non-teaching staff and Principal encourages the involvement of the staff for improvement of effectiveness and efficiency of the institutional process. Suggestions of advisory committee are also incorporated in the curricular and extension activities of the

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|--|
| Library, ICT and Physical Infrastructure / Instrumentation | College has a well maintained central library comprising almost thirty thousand books from different subjects including books and publications from world renowned authors. As for as ICT based infrastructure in teaching learning and administration is concerned, college has computers, smart class rooms, laptops, VPN connections, Sony Handicams, 03 multimedia projector, Xerox copiers, 01 normal |

| | |
|----------------------------|---|
| | size LED's, a LCD display and a 50KV genset's have been installed in the campus. Science laboratories are also upgraded with new instruments. College library is well equipped with computers . |
| Examination and Evaluation | examination are bifurcated in minor and major exams and minor exams are conducted and evaluated by the college faculty and major exams are conducted by the University which is evaluated by external examiners. |
| Teaching and Learning | The teachers of almost all the subjects have switched to the modern day technology and use of ICT has been adapted by the college faculty to educate the students by means of audio visual aids. |
| Curriculum Development | The Curriculum of all the subjects is developed keeping in view the modern day world, technology and employability and is approved by the respective board of studies of the different subjects. Apart from the academic activities the NCC, NSS and other sports and cultural activities are made part of the Curriculum. |
| Admission of Students | The admission of the students is done on the basis of merit of 12th class, following the rules set by the Cluster University of Jammu including the seats reservation set by the University. Then number of Seats for all the streams is already defined and the admissions are done as per the intake capacity of the college. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Finance and Accounts | There's a transparent management for payments of salary and any purchase made by the college. The salary of both teaching and non-teaching employees of the college is transferred through District treasury system. The purchases of the college is done through GEM Portal. Any other payments related to purchase is also done by means of e-payment like NEFT. |
| Planning and Development | In this regard, communication in the institution is done through the e-mails (institutional email with the domain name mamcollege1954@rediffmail.com). The collective decisions related to planning development of college are |

| | |
|-------------------------------|---|
| | presented in the form of minutes of meetings, following the approval from Principal, are electronically communicated to the department of Higher Education for administrative and funding approvals. The approved work submitted to development agencies is also recorded electronically. |
| Administration | After due consultation with different committee heads important administrative decisions are finalized. Due to E-governance efficient and prompt dissemination of administrative decisions, effective monitoring and redressal of grievances within the institution is prompt and quick. Whatsapp groups have been created separately for teaching and non-teaching staff and students. Various circulars, notifications, course syllabi, academic calendar etc. for the college students, staff and other concerning agencies were uploaded on college website for wide circulation and easy accessibility. |
| Examination | The examination is an offline affair. The students can access result online on Cluster University of Jammu website |
| Student Admission and Support | Notification of admission to different semesters is released by the Cluster University of Jammu. The entire schedule is updated on University website. The process of admission consists of registration on Admission Portal, filling of admission form through online mode. After online filling of forms physical verification of documents takes place in the college by admission committee comprising college faculty. Also, there are various committees and cells namely Students' welfare committee, scholarship committee, grievance redressal cell, counseling cell, placement cell, NSS, NCC etc. in the college acting as part of support system to help fresher's adapt to the new environment within the college. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
| | | | | |

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| ORIENTATION COURSE | 1 | 24/12/2018 | 22/01/2019 | 28 |
| ORIENTATION COURSE | 1 | 24/12/2018 | 22/01/2019 | 28 |
| ORIENTATION COURSE | 1 | 24/12/2018 | 22/01/2019 | 28 |
| ORIENTATION COURSE | 1 | 24/12/2018 | 22/01/2019 | 28 |
| REFRESHER COURSE | 1 | 29/10/2018 | 18/11/2018 | 21 |
| REFRESHER COURSE | 1 | 15/10/2018 | 04/11/2018 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 79 | 79 | 49 | 49 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| The college administration permits the teaching staff to undergo different professional development programmes like refresher courses, orientation programmes, workshops and seminars. At a time, only 20 percent of the faculty | The college also addresses the grievances of the non-teaching staff through the Grievance Redressal Cell headed by the chair. Computer Trainings are also organized for the non-teaching staff by the college. They are also | Scholarships are provided to the needy students under different schemes including students of SC, ST, Minority, Pahari etc. |

is allowed to attend any course outside the institution. The college also organizes workshops and seminars for the development of its faculty members. The college teachers are also allowed to undergo Ph.D post doctorate programmes for the career advancement. They are also allowed to attend professional training organized by the state Govt. for their promotion. There is also a provision for financial aid in case of any medical emergency for teachers, 7 Teacher Welfare Fund is deducted from the remuneration of exam duties and evaluation which can be claimed in case of medical emergency . Some other Welfare measures for teachers are: Hygienic working environment, Well maintained, individual work stations, Annual and special increments on emoluments, 3 increments on award of Ph.D, during the job 2 increments for M.Phil qualification. Vacation leave based on academic calendar Casual, Maternity, Child Care and Sick Leave as per rules Paternity leave for male employees Medical leave Duty leave for attending conferences, congresses, symposia and seminars, delivering lectures in institutes and colleges. Medical assurance from ICICI Lombard for Insurance of teaching staff members for ease in accessibility to comprehensive health services. In case of any adversity College Teachers Association

allowed to attend professional training organized by the state Govt. for their promotion. Some other Welfare measures for teachers are: Hygienic working environment, Well maintained, individual work stations, Annual and special increments on emoluments. Casual, Maternity, Child Care and Sick Leave as per policy Paternity leave for male employees Earned leave which can be availed during the time of vacation period in the academic calendar of the college. Medical assurance from ICICI Lombard for Insurance of non-teaching staff members for ease in accessibility to comprehensive health services.

(CTA) and faculty members also contribute.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute doesn't conduct any internal financial audits whereas the institute carries out external financial audits. The audit is conducted by the state govt. and Auditors from Accountant General (AG) office of the State. After conducting the audits, the officers submit the audit report to the State Govt. with detailed objections if any

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| NIL |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| NIL |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|-----|
| NIL |
|-----|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Plantation Drive | 17/07/2018 | 17/07/2018 | 17/07/2018 | 20 |
| 2018 | Anti Drugs Rally | 12/07/2018 | 12/07/2018 | 12/07/2018 | 15 |

| | | | | | |
|---------------------------|--|------------|------------|------------|----|
| 2018 | Gratitude fro outatanding contribution to an initative towards for old age homes and orphans students | 22/11/2018 | 22/11/2018 | 22/11/2018 | 8 |
| 2018 | Visit to Heritage complex | 27/11/2018 | 27/11/2018 | 27/11/2018 | 15 |
| 2019 | National Voters Day | 25/01/2019 | 25/01/2019 | 25/01/2019 | 30 |
| 2019 | Internatio nal Women Day | 08/03/2019 | 08/03/2019 | 08/03/2019 | 30 |
| 2019 | World Water Day | 22/03/2019 | 22/03/2019 | 22/03/2019 | 30 |
| 2019 | Under 19 Cycling Championship | 15/03/2019 | 15/03/2019 | 17/03/2019 | 2 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| International Women's Day Celebration 2018-19 | 08/03/2019 | 08/03/2019 | 60 | 21 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| (A) the college uses LED lights and Energy Efficient Equipments. (B) the college has Installed solar panels on roof top of entire college building. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Rest Rooms | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational | Number of initiatives taken to engage with | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|---|--|------|----------|--------------------|------------------|--|
|------|---|--|------|----------|--------------------|------------------|--|

| | advantages and disadvantages | and contribute to local community | | | | | |
|---------------------------|------------------------------|-----------------------------------|------------|----|---|---|----|
| 2018 | 1 | 1 | 02/07/2018 | 05 | Summer internship for cleanliness at village Jaswan | Cleanliness drive/awareness Under SWACHH BHARAT MISSION | 80 |
| 2018 | 1 | 1 | 12/07/2018 | 01 | Anti-Drug Rally in JAMMU CITY | Awareness Campaign against use of Drug | 75 |
| 2018 | 1 | 1 | 20/11/2018 | 01 | Visit to Old Age Home Amphalla | Interaction (loneliness in old age) | 35 |
| 2018 | 1 | 1 | 27/11/2018 | 01 | Visit to Rani Mahal Mubarak Mandi | Awareness Programme to preserve cultural Heritage | 35 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------------------------|---------------------|--|
| Information hand book/Prospectus 2018 | 22/06/2018 | Since Govt. M.A.M. College , Jammu is a Govt. organisation so every employ of the institution has to follow Civil Services Conduct Rules of UT of JK. Conduct of students is monitored by Discipline committee , Anti ragging Committee etc. Affidavits to follow rules and regulations of the college are obtained from students at the time of admission |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------------------|---------------|-------------|------------------------|
| Tribute to Pulwama AND Kulgam Martyrs | 27/02/2019 | 27/02/2019 | 95 |

| | | | |
|---|------------|------------|-----|
| International Yoga Day celebration | 21/06/2018 | 21/06/2018 | 180 |
| International youth day celebration | 12/08/2018 | 12/08/2018 | 180 |
| UNO day celebration | 24/10/2018 | 24/10/2018 | 80 |
| Children day celebration with children of orphanage 14-11-2018 49 | 14/11/2018 | 14/11/2018 | 50 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| World Water Day on 22-03-2019 |
| Plantation Drive on 17-07-2018 |
| Workshop on hazardous effects of plastics on Sep 24-25,2018 |
| Swachhta Pakhwara organised by NSS unit from 1st August to 15th August, 2018 ? |
| International youth day was celebrated in collaboration with global peace foundation in which NSS Volunteers conducted a plantation drive in the campus on Aug.12,2018 |
| Cleanliness drive in campus (Shramdan) on 21st November,2018 |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title Motivational and Social Services of NSS for Responsible Citizen

Objectives The Objectives of NSS At Govt M.A.M. College, Jammu are 1. To identify the needs and problems of the community and involve them in problem solving process. 2. To extend Communal harmony. 3. To inculcate a sense belongingness and social responsibility. 4. To utilize their knowledge in generating practical solution to individual and community problems. 5. To develop leadership qualities. 6. To enhance community participation. 7. To develop capacity to meet emergencies and natural disasters. **The Context:** To foster a spirit of camaraderie and love for humanity in general and rural folk in particular, facilities are provided to willing students with a desire for social service, to put in their best, for alleviating the suffering of the sick, and the downtrodden. The NSS Squad work under the able guidance of well trained senior staff members who guide them properly and chalk out programme for Voluntary Social Service. There is an advisory committee of NSS to facilitate it's working. The College has three units of NSS, each consisting of 100 volunteers, each unit functions under a programme officer. The students have to apply on a prescribed form for seeking admission to each unit. Students enrolled as NSS volunteers are required to put in at least 120 hours of social work and attend one camp of 10 days duration to become eligible to receive certificate. The Practice NSS volunteers of Govt Maulana Azad Memorial College, Jammu conducts a wide range of activities like cleanliness programme, special summer/winter camp, surveys, plantation drives, observance of important days and awareness campaign, blood donation, hygiene and prevention of various disease like Cancer, AIDS, Malaria, Diarrhoea etc. Awareness about appropriate precautions during disasters like earthquake, flood etc. The motto of the NSS "NOT ME BUT YOU" and the spirit of the students to do, learn and involve with

activities. Each NSS unit is expected to adopt a nearby village/slum and work for its all round development. Regular activities and special camps should preferably be organised in the adopted village/rural unit/slum for this purpose. Evidence of Success: ACTIVITIES OF NSS (2018-19) ? July, 2018- Cluster University Of Jammu organised special summer camp from 16 July to 22 July, 2018 Cluster University of Jammu organized the first NSS Special Summer Camp, 2018 Cluster University of Jammu organized the first NSS Special Summer Camp in the Auditorium of GGM Science College, Jammu involving NSS volunteers of its five constituent colleges with the theme "Youth and Disaster Management" to generate awareness regarding the National Service Scheme and enhance the knowledge horizons of the young learners towards education through community services and community service through education with the view to kindle the students social consciousness and give them to opportunities to work with and among people thereby developing awareness and knowledge of social realities. Dr Jatinder Khajuria, Registrar ,CLUJ in his inaugural address exhorted that the camp was an effort to bring all the students of the five constituent colleges under one umbrella and was a humble beginning to aware the volunteers about the practical realities of life and train them with the multiple skills towards safety and security of humans. Dr. Sangeeta Sudan, NSS coordinator CLUJ welcomed the guests and gave a detailed profile of the events to be organized in all the Five Constituent Colleges of CLUJ to be held from 16th to 22nd July, 2018. Dr. Jasbir Singh, Professor, Department of Economics, University of Jammu in his key note address, shared with student's different mantras to develop and enrich student's personality through communities' service. He said that the youth should engage themselves increative and constructive social work. In the interactive session a number of queries related to society and others were made by the students in general which were addressed by the resource person in most simple and impressive manner. Mr. Balvinder Singh, social activists threw light on right to information act and shared some success stories of RTI and generated awareness to empower the citizens, promote transparency and accountability in the working of the Government, contain corruption, and make our democracy work for the people in real sense. Mr kiran kumar Sharma NSS Volunteer and four times national awardee emphasized on the major challenges that need to be addressed by the current generation students. He further mentioned that there is no shortcut to clean the society and it needs more effort and to provide training and consultancy to local communities enabling them to develop. The sessions were attended by Dr. Jatinder Khajuria, Registrar, Cluster University of Jammu, Prof Koushal Smotra, Principal, GCW, Gandhi Nagar, Dr. Satinder Singh, Nodal Principal, GGM Science College, Dr. Geetanjali Rana, Dean Arts, Dr. Naresh Gupta, Dean Social Sciences, Dr Twinkle Suri, Dean Students Welfare, Programme Officers of different colleges, media and students of Colleges. The programme was compered by Prof Malla Bhasin and coordinated by Prof Sangeeta Sudan, NSS Coordinator Cluster University of Jammu and other faculty members from various constituent colleges of Cluster University Jammu. Vote of thanks was proposed by Professor Sunita Devi, GCOE, Jammu ? August, 2018: - Enrollment Drive ? August, 2018: - constitutions of college level NSS advisory committee and its meeting to prepare the annual plan for regular as well as special camping activities. ? August, 2018- Swachhta Pakhwara organised by NSS unit from 1st August to 15th August, 2018 ? August 12, 2018:- International youth day was celebrated in collaboration with global peace foundation in which NSS Volunteers conducted a plantation drive in the campus. ? September 5, 2018:- Teachers day was celebrated in which students honored their teachers and paid tribute to Dr. Radha Krishan. ? September 24th and 25th:-NSS Day will be celebrated by organizing two days workshop on hazardous effects of plastic. ? October 2nd, 2018:- Gandhi Jayanti will be celebrated by organizing a poster making competition ? October 24th, 2018:- UNO Day, symposium will be organized at Govt. MAM college Jammu. ? October 31st, 2018:- Rashtriya Ekta Diwas will be celebrated by paying a tribute to sh. Vallabh bhai Patel ? November 14th, 2018:-

children Day will be celebrated with the children of orphanage. ? November 19th to 25th, 2018 :- Quami Eakta week 19th November - Inaugural of Quami Eakta week with Symposium on Quami Ekta 20th November - Poster making competition 21st November - Cleanliness drive in campus (Shramdan) 22nd November - Patriotic song competition 23rd November - cultural unity day celebration 24th November -Valedictory function ? November 29th, 2018:- conservation Day ? December 1st, 2018:- World AIDS Day was celebrated at MAM college ? December 10th, 2018:- Human Rights Day was celebrated at MAM college ? January 12th, 2019:- Swami Vivekananda Birthday was celebrated at MAM college ? March 8th, 2019:- International Youth Day was celebrated at MAM college Youth Day BEST PRACTICE 02 1.Title of the Practice: Psychological Counselling Cell 2.Objectives of the Practice :Psychological well being is very important in present scenario as there is tremendous pressure on students to perform well. When students enter the college they are in an age group of 19 years, which is very crucial time. This is the time when children are working hard for their identity and this is the time when they get easily distracted and get trapped in ill practices. Drug abuse is a one such threat. Moreover students who join college are from different Economic, Social, Cultural and religious background. Some boys and Girls joining the institution are not from co-ed Schools. It become Cultural shock for some students. Apart from this psychological problems vary from student to student. The objective of Psychological Counselling Cell of Govt. Maulana Azad Memorial college,Jammu is to plays an important role in helping students to overcome their psychological problems. Psychological Counselling Cell fallow basics ethics of counselling by maintaining privacy of the student seeking psychological counselling. 3. The Context : Counselling is very technical process as counsellor has to invade into personal thought process and related event of the client for dealing with the issues client. Empathy on part of counsellor is very important for understanding the severity of the issues. Moreover college students are from a very tender age group. Their issues are very sensitive which need special attention. Maintaining secrecy and privacy of client (student/staff) some time become difficult as counselling is done in working hours of the college. Besides this counselling needs personal space free from distraction. To create such space in the college become difficult. Psychological Counselling Cell of Govt. Maulana Azad Memorial college,Jammu uses free space available in the college rather than designating a particular room for psychological counselling. This helps in maintaining privacy of the client. Availability of space is checked from the time table, which can be free classroom, laboratory of Psychology Deptt., Conference Hall etc. Students who require psychological counselling approach convener/members of Psychological Cell. A suitable time and venue for counselling is intimated to the student. 4 The Practice: India is facing a great problem of drug abuse and delinquency (young children committing suicide).This need to be addressed and psychological counselling is best

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mamcollegejammu.in/admin_panel/files/1220216056110.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Martyrs Day is celebrated in the memory of Amar Shaheed Lieutenant Sushil Khajuria(kc)(p) Martyrs Day is celebrated in the memory of Lieutenant Sushil Khajuria On 28th September every year Martyrs Day or Shaheed Diwas is celebrated in the memory of Lieutenant Sushil Khajuria to pay tribute to extraordinary bravery and supreme scarifies by the son of the soil. No doubt, he has sacrificed his life for the safety and security of the country. He is a

source of inspiration for the young students of the college. At such a young age, he came forward to serve the nation. On 28th September 2011 he fought with bravery against terrorist. So, to pay homage to Lieutenant Sushil Khajuria Martyrs Day is celebrated on 28th September every year. Lieutenant Sushil Khajuria was born on 28 Aug 1985 in district Samba of Jammu and Kashmir. Son of an army veteran Nb. Subedar Som Dutt Khajuria, Lt Khajuria completed his schooling from Kendriya Vidyalaya No. 1, Gandhi Nagar, Jammu. He was second among four siblings with elder brother Anil, younger brother Sunil and sister Deepika. He joined the Officers' Training Academy (OTA) after completing his graduation from Govt. Maulana Azad Memorial College, Jammu, and was commissioned into the Army Service Corps on 20 March 2010. Lt Sushil Khajuria though commissioned into ASC was deputed to 18 Grenadiers unit deployed in JK as his first operational assignment. Lieutenant Sushil Khajuria joined the unit at Panzgam on 14 April 2010. He was made the Ghatak Platoon Commander from the beginning and was soon in combat, conducting counter-terrorist operations in the treacherous mountainous terrain of the frontiers of Kupwara in Jammu and Kashmir. His first real encounter was on 29 July 2011, where he gave an excellent account of himself and the battalion was successful in neutralizing one hardcore terrorist. Kupwara Operation: 28 Sep 2011 On 28 September 2011, Lt Sushil Khajuria was leading his team in a rugged and difficult terrain with steep slopes and thick undergrowth, simultaneously, coordinating movements with four other teams based on specific input by higher formation headquarters and a neighbouring formation about the presence of an infiltration column of approximately 5 to 6 terrorists in the general area of Kopra, in Kupwara district. The teams were launched on a search and destroy mission to deal with the terrorists. While scouting a nullah, his team came under heavy fire. With his buddy having pinned down by the terrorist fire and realizing that the terrorists were entrenched in an advantageous position behind a big rock, Lt Sushil Khajuria crawled through thick foliage to a flank and spotted the terrorists under covering fire from his team. Unmindful of his personal safety, he charged at the terrorists, up the slope, killing two of them. During the operation Havaldar Ravi Kumar, the leading scout of another team got shot by the terrorists at around 10.30 hrs and was severely injured. Hav. Kumar could not move, under fire from the terrorists. Lieutenant Sushil Khajuria then volunteered to retrieve

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

Future Plans of action for the academic year 2019-20 In the next session IQAC would seek to instil in the college students a sense of leadership. Programmes shall be organized as such that the students learn how to take the responsibility of whatever initiatives they have to take in their lives. They shall be made capable to understand team spirit in letter and spirit. Our students have to be exposed to an atmosphere of learning. They need to participate in Youth Exchange Programmes not only by collaborating with students of other states but internationally. IQAC would take help of NSS and NCC to make arrangements for the participation of students in such programmes. NSS volunteers shall take up their regular activities -plantation drives, celebrating and observing days, and visiting orphanages, slums, Old age home etc. NCC students from our college have received recognition. They have been selected in Republic day parade and focus shall be made to enroll more students in the Armed and Naval wings. Career counselling cell has been striving hard to assist the students for their placements. Placement drives have been arranged and some students have been benefitted. Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of

mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice to the students. They further give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Such type of atmosphere shall be created in the campus. Faculty Development Programmes strengthen the professional development of the faculty members and administrators who deal directly with students. Our goal is to help these educators increase the effectiveness of their teaching, especially in undergraduate programs, so that they are better able to guide students on journeys of inquiry and discovery. Future plans also include setting up of Psychological Counselling cell in the department of Psychology.