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A STUDY OF TEACHER EFFECTIVENESS AMONG GOVERNMENT AND PRIVATE COLLEGE TEACHERS OF NORTH INDIAN STATES IN INDIA

¹AmitpalKour² D r.Mandeep Singh

¹Associate ProfGovt MAM College, Deptt. of English, J&K, India

²Cluster University of Jammu, J&K, India,

Abstract

A teacher who walks in the shade of the temple among his followers gives not only wisdom but also faith and his lovingness. Barr (1946) said that teaching being a very human activity, requires mental balance, personal and social adjustment, teacher, pupils relationship and personality seen to be important factor in teacher effectiveness. The objectives were to study the teachers effectiveness among government and private teachers, to find out the difference among teachers effectiveness in relation to type of college and to study the difference among teacher effectiveness in relation to their sex (male & female) and type of college (Government and private).

The study was confined to a sample of 160 teachers of J&K, PUNJAB AND HIMACHAL colleges. The study was carried on those teachers who were working in government and private college only in the three different selected states of northern India. The study was based on a sample of 160 teachers of government and private college (Male and female). Teacher effectiveness Scale is prepared by Parmod and Mutha. This inventory is the Hindi. It consists of 69 questions. Two way analysis of variance (2x 2 factorial design) were employed in the present study. It was concluded that there were no significant of differences in teacher effectiveness between male & female teachers. There were no significant differences in teacher effectiveness among teachers working in government and private college and it was found that there were no differences in teacher effectiveness under the joint influence of sex of teachers and type of college.

Key Words: Teacher Effectiveness, Government and private Colleges & Northern Indian States.

Introduction

"Teachers who walk in the shade of the temple among his followers give not only wisdom but also faith and his lovingness."

Teacher, in fact is an industry which produces eminent doctors, engineers, economists, philosophers, politicians, technicians, artists, clerks, farmers etc. Relevant, satisfied and qualified teacher yield quality and products moreover a well adjusted and an effective teacher is not only an asset to himself but a boon to the society also. The future of the child is quite safe in the hands of such a teacher with good leadership and appropriate teaching aids, the teacher effectiveness can be enhanced but the most ingenious enhanced plans of inspired administrators and best teacher array of instructional devices are of little avail if the teacher is ignorant, unskilled, incompetent or different.

In fact, the success of educational system depends upon the quality of its teachers, It is rightly said, "The more I see of educational work emphatically, I feel that the quality of a teacher in an educational system is more important than all other factors – put together syllabus, text book, equipments and building if we can't secure a teaching personnel that is been an intelligent and has high sense of duty and integrity. No educational system can have the slightest chance of success. Teacher effectiveness is also a debatable term, no universally accepted definition of teacher effectiveness has been given so far. Teacher effectiveness has been defined by numerous